



UC SAN DIEGO CHANGEMAKER FACULTY FELLOWS (CFF) PROGRAM OVERVIEW

PROGRAM OVERVIEW

The Inaugural Changemaker Faculty Fellows Program is a year-long faculty development program that provides an opportunity for selected faculty members to integrate community engaged service-learning (CESL) into their teaching, research, and public service while becoming recognized campus leaders in CESL pedagogy and community engagement (University of Georgia: The Office of Service-Learning, 2012). The program is a partnership between the Teaching + Learning Commons Engaged Teaching and Academic Internship Program Hubs, and the Center for Student Involvement. Up to four (4) Changemaker Faculty Fellows will be selected for the 2019-2020 class in a competitive review process and will be awarded a \$10,000 faculty development award. **Fellowship applications for Fall 2019 – Spring 2020 are due Friday, May 31, 2019.**

RATIONALE

An orientation toward service is a core tenet of UC San Diego's mission as a public research university committed to "supporting and promoting just and sustainable forms of economic development, shared prosperity, and social and cultural enrichment regionally and globally" (*UC San Diego Strategic Plan, 2014*) This is why the campus has been recognized as a "Changemaker Campus" by Ashoka U as a leader in social innovation and changemaking. UC San Diego is one of only 43 universities around the world to receive the prestigious designation from Ashoka, the world's largest network of social innovators (*Ashoka U Changemaker Campus Designation*).

As part of our effort to equip our students to become the next generation of global leaders, channeling their passions to spark social impact in a wide range of disciplines, the Changemaker Faculty Fellows program aims to support the faculty who are doing the work through CESL.

WHAT IS COMMUNITY ENGAGED SERVICE-LEARNING?

There are many definitions for CESL which can make the term amorphous and confusing. At UC San Diego we utilize the following definitions:

Community engaged learning “serves as a vehicle for connecting students and institutions to their communities and the larger social good, while at the same time instilling in students the values of community and social responsibility” (Neururer & Rhoads, 1998, p. 321).

“Service-learning is a form of experiential education in which students engage in activities that address human and community needs together with structured opportunities for reflection designed to promote student learning and development” (Jacoby, 1996).

Community Engaged Service-Learning is a powerful pedagogy that promotes community based learning and problem solving and has shown positive effects on numerous learning outcomes including but not limited to critical thinking, cultural awareness, moral development, and increasing students’ sense of civic responsibility (Eyler, Giles, Stenson, & Gray, 2001).

PROGRAM GOALS

The Changemaker Faculty Fellows program is committed to supporting participants in the following endeavors:

- Becoming part of a core group of campus leaders and advocates who are knowledgeable about and engaged in CESL pedagogy and committed to community engagement that values community partners as co-educators;
- Increasing familiarity and exposure to CESL theory and current research;
- Exploring evaluation and assessment strategies for measuring CESL’s impact on students, faculty, and community members;
- Developing and implementing a CESL related project that integrates community engagement with academic coursework;
- Connecting to public service and outreach initiatives and existing community-university partnerships;
- Developing interdisciplinary CESL projects through conversation and collaboration with faculty from other disciplines;
- Enhancing the CESL resources on the Teaching + Learning Commons Engaged Teaching Hub’s Faculty Resources Page in order to support faculty campus-wide about this high-impact practice; and
- Building the foundation for a faculty learning community that explores CESL research and practices.

ELIGIBILITY & WHO SHOULD APPLY?

The program is currently open to all full-time senate UC San Diego faculty members with an interest in CESL. Experience in service-learning pedagogy or familiarity with service-learning or civic engagement research is preferred, but not required. We welcome interdisciplinary team proposals.

FELLOWSHIP AWARD

A \$10,000 fellowship award will be provided to an individual or team for discretionary use for activities such as professional development, course development, research, and implementation costs that could include curriculum materials, shared materials for community partners, and course or project-related travel. Funds will be allocated in three installments according to agreed upon milestones with the 2019-2020 academic year.

PROGRAM MANAGEMENT

In an effort to promote integrative and lifelong learning for students at UC San Diego, the Changemaker Faculty Fellows Program is a collaboration between the Teaching + Learning Commons Engaged Teaching and Academic Internship Program Hubs and the Center for Student Involvement.

PROGRAM REQUIREMENTS

Commitment to full participation in the program activities is required for consideration as a Changemaker Faculty Fellow (CFF). Applicants must commit to the following activities in order to be considered for selection:

- Participate in a daylong retreat, or two half days depending on schedules, held in September at the start of the Fall 2019 quarter. The retreat will provide an introduction to: CFF program goals; critical community engaged service-learning pedagogy; social impact assessment, and CESL course design. It is also an opportunity to set the groundwork for the CFF Learning Community.
- Enhance a current course project or develop a new CESL oriented course throughout the fellowship period. See below for project guidelines.
- Participate in monthly Fellows meetings, which are generally 2 hours in length.
- Complete guided reflections and meet at least once quarterly for the duration of the project with an Engaged Teaching Education Specialist.
- Present final project at the Changemaker/CESL Faculty Fellows Recognition Reception.
- Contribute to the Engaged Teaching Hub website by sharing their profile, best practices, and lessons learned the CFF experience.
- Serve as mentors to future Fellows.

PROJECT GUIDELINES

The Changemaker Faculty Fellows program is an opportunity for faculty to engage deeply with CESL. Each Fellow will enhance an existing CESL course or develop a new CESL course during the year. Generally, projects are developed and implemented during the Fellowship year, but in some instances, the implementation of projects may extend past the Fellowship year. The Changemaker Faculty Fellowship award of \$10,000 may be used to help implement this project or provide additional professional development support for participants. Possible project ideas include the following:

- Integration of CESL into an existing course, where the CESL aspect is a new component

- of curriculum;
- Creation of assessment tools or strategies for measuring the impact of CESL courses on undergraduate student learning outcomes, faculty, or community;
- Community-based course research projects that contribute to service-learning, civic engagement, and scholarship of engagement literature, or that expand understanding of CESL within a discipline.

Support for course/project development will be discussed during monthly meetings and through meetings with faculty partners familiar with CESL pedagogy. Final projects will be highlighted formally at the end of the program during the Fellows Reception. Projects may be adapted or changed during the year as participants develop in their understanding of CESL. **For more information about potential projects, contact Sheena Ghanbari, Ed.D., Associate Director of Teaching + Learning Commons Engaged Teaching Hub at sgghanbari@ucsd.edu or (858) 246-2624, or Catherine Lettieri, Community Service Program Coordinator, clettieri@ucsd.edu or (858) 822-4972.**

APPLICATION SUBMISSION and SELECTION PROCESS

To be considered for the 2019-2020 Changemaker Faculty Fellows program, please submit an [online application form](#) by **May 31, 2019**. Selected faculty will be notified by **June 7, 2019**.

- [The Project Proposal Form](#), includes the following:
 - a. Your experience with community engaged service-learning, if any.
 - b. Your interest in the program and how you would benefit from the Fellowship.
 - c. How your department/unit would benefit from your participation.
 - d. Description of the proposed CESL project with the following information:
 - i. Summary and rationale of proposed CESL project
 - ii. Potential impact on student engagement
 - iii. Potential challenges you foresee this project may encounter
 - iv. Connection to community issues/needs
 - v. Prospective or existing community partner(s)
 - vi. If your project links to an existing academic course, please include the name of the course
 - vii. Expected project timeline
 - e. Letter from your Department Chair or Dean confirming support for your application, project, and participation in the Changemaker Faculty Fellows required meetings and events.

TENTATIVE SCHEDULE

**Please note that meeting/event dates are tentative to allow for calendar coordination.*

Dates	Events
May 3, 2019	Application Opens
May 31, 2019	Application Deadline
June 7, 2019	Announce Selected Faculty
June 13, 2019 (3:00 - 5:00 pm)	Welcome Orientation/Reception
September 24, 2019	Faculty Fellow Retreat
Quarterly	Individual Consultations
Monthly	Faculty Learning Community Sessions
June 10 or 11, 2020	Summit: Changemaker Faculty Fellow Closing Reception

Faculty Learning Community Sessions Include: Designing and teaching community engaged service-learning courses, student development theory, risk management, building community partnerships, reflection and assessment, international service-learning, social responsibility, scholarship and publishing, etc.

PRIMARY POINT OF CONTACT

Sheena Ghanbari, Ed.D.
Associate Director of Engaged Teaching
Teaching + Learning Commons
sghanbari@ucsd.edu
(858) 246-2624

Catherine Lettieri, M.A.
Community Service Program Coordinator
Center for Student Involvement
clettieri@ucsd.edu
(858) 822-4972

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